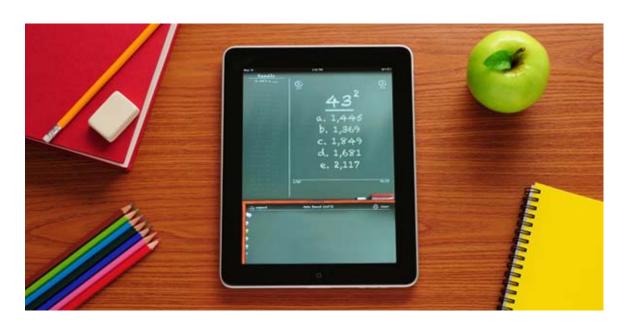
COLCHESTER PUBLIC SCHOOLS BOARD OF EDUCATION ADOPTED BUDGET 2013-2014

MAXIMIZING THE MOMENTUM FOR STUDENT ACHIEVEMENT



Colchester Board of Education

Ronald Goldstein, Chairman Mary Tomasi, Secretary Michael Egan John Reever Donald Kennedy, Vice-Chairman Bradley Bernier Mitchell Koziol

<u>Superintendent of Schools</u> Jeffry P. Mathieu

Chief Financial Officer
N. Maggie Cosgrove

COLCHESTER PUBLIC SCHOOLS

Board of Education ADOPTED BUDGET 2013-2014

Fiscal Year Beginning July 1, 2013 Ending June 30, 2014

COLCHESTER BOARD OF EDUCATION

Ronald Goldstein, Chairman
Donald Kennedy, Vice Chairman
Mary Tomasi, Secretary
Bradley Bernier
Michael Egan
Mitchell Koziol
John Reever

CENTRAL OFFICE ADMINISTRATION

Jeffry P. Mathieu, Superintendent N. Maggie Cosgrove, Chief Financial Officer Barbara Gilbert, Director of Staff Development, Curriculum and Instruction Katherine Shaughnessy, Director of Pupil Services/Special Education Kendall Jackson, Director of Educational Operations

PRINCIPALS

Mark Ambruso, Bacon Academy Christopher Bennett, William J. Johnston Middle School Deborah Sandberg, Jack Jackter Intermediate School Jacqueline Somberg, Colchester Elementary School

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Section 1 Introduction

ACKNOWLEDGMENTS

The production of this school district document is the result of extensive work by dedicated staff, including teachers, administrators and support personnel. It is a collaborative effort to identify and prioritize our needs relative to student learning and facility and business operations. Our staff has devoted countless hours scrutinizing their budgets and collecting the data needed to make responsible educational and fiscal decisions.

We wish to thank the teachers, administrators and support staff that assisted us throughout the creation of our budget proposal and related documents. The development of a responsive, databased budget proposal could not have been accomplished without the expertise and skill of a staff that is committed to and passionate about education in Colchester.

Their exemplary work and dedication is recognized, appreciated and valued.

Jeffry P. Mathieu

Superintendent of Schools

N. Maggie Cosgrove Chief Financial Officer

COLCHESTER PUBLIC SCHOOLS STRATEGIC PLAN

MISSION STATEMENT

Colchester Public Schools are committed to establishing and maintaining strong parent-community-school partnerships to provide a safe, engaging, and effective learning environment to meet the unique needs of individual students. These partnerships are dedicated to promoting student well-being and the highest level of academic excellence measured by established performance standards and real-world applications. We commit to a comprehensive system of support to ensure the success of each and every student.

BELIEF STATEMENTS

We believe that

- student engagement in a relevant, rigorous, creative learning environment where instruction and curricula are guided by ongoing, varied assessment is imperative for success;
- effective partnerships with responsive and timely communications between parent, community, and school are the key to student learning and civic responsibility;
- students, families, schools, and community are all responsible to ensure that every student succeeds, thrives, and contributes to our changing world;
- shared leadership creating a positive school culture that values and fosters mutual respect, collaboration, safety, and a sense of belonging is vital to learning.

GOALS

In order to increase student learning, our goals are as follows:

- 1. Students will achieve the standards of our rigorous, research-based curricula.
- 2. Highly effective staff will be hired, supported, valued and retained.
- 3. Students, staff, parents and community members will promote a positive school environment that fosters respect, safety and a sense of belonging.
- 4. School-parent-community partnerships will continue to be developed, strengthened, and promoted.
- Communication between schools, parents, and the Colchester community will be improved.

Colchester Public Schools Budget Development Parameters 2013-2014

Our 2013-2014 Education Spending Plan Proposal will develop funding priorities to:

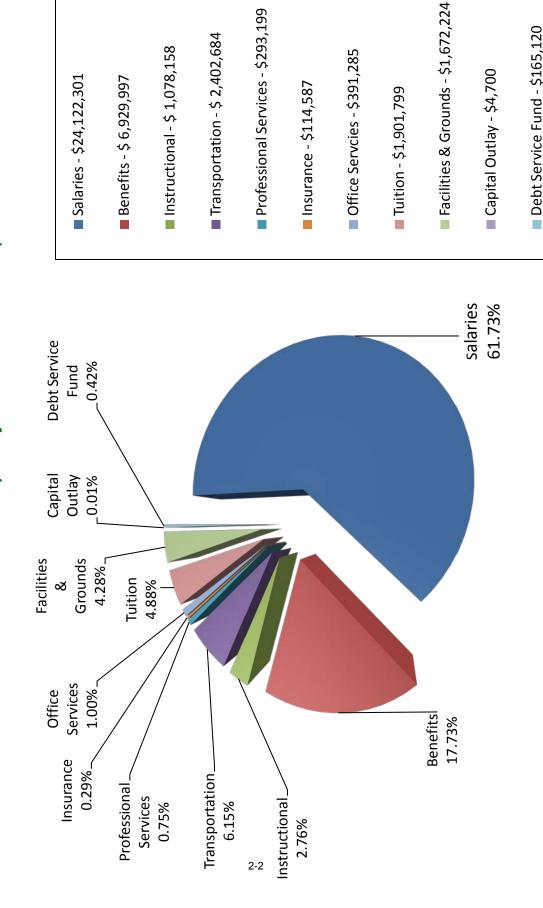
- Target the Board's identified <u>focus areas</u> of our Strategic Plan which represent the Board's and Community's priorities for the ongoing improvement of our school system and serve as the foundation of our budget proposal.
 - Improve student learning
 - o Retain, hire, support and value highly effective staff
- Address changes in enrollment
- Meet requirements of the Common Core Curriculum so that all students graduate from high school "college and career ready"
- Fund educational programs mandated by the state and federal governments and accrediting agencies
- Improve our School Performance Index (SPI) and District Performance Index (DPI) for reading, writing, math and science
- Address health, safety and security concerns
- Improve technology for:
 - Effectiveness and efficiency
 - o Increased student learning using 21st century skills

Section 2 Budget Overview

CC AN FY 2013-2014 ADOP	COLCHESTER PUBLIC SCHOOLS ANALYSIS OF BUDGET INCREASE FY 2013-2014 ADOPTED BUDGET & FY 2012-2013 ADOPTED BUDGET	IOOLS REASE 2013 ADOPTED BU	ЭБЕТ
	FY 2013-2014 PROPOSED BUDGET	FY 2012-2013 ADOPTED BUDGET	DOLLAR INCREASE (DECREASE)
Certified Salaries	19,109,115	19,084,327	24,788
Classified Salaries	4,951,112	4,764,823	186,289
Employee Benefits (excluding Health Insurance)	1,356,509	1,220,108	136,401
Transportation	2,402,684	2,473,561	(70,877)
Special Education & Other Tuition	1,901,799	1,714,094	187,705
Heating Fuel	441,513	484,275	(42,762)
Electricity	735,732	828,290	(92,558)
Remaining Costs*	2,434,282	2,162,677	271,605
Sub Total	33,332,746	32,732,155	600,591
Health Insurance	5,573,488	4,777,005	796,483
TOTAL OPERATING	38,906,234	37,509,160	1,397,074
Capital Outlay	4,700	15,000	(10,300)
Payment to Debt Service Fund	165,120	0	165,120
GRAND TOTAL	39,076,054	37,524,160	1,551,894

*Remaining costs consist of additional staff time, overtime, non-salary & benefit instructional costs, professional services, property/liability insurance, non-salary & benefit office services, and facilities & grounds excluding heating fuel, electricity, & capital.

Colchester Public Schools FY 2013-2014 Adopted BudgetDistribution by Major Account Groups



COLCHESTER PUBLIC SCHOOLS FY 2013-2014 ADOPTED BUDGET SUMMARY BY MAJOR ACCOUNT GROUPS - PERCENT OF TOTAL BUDGET	COLCHESTER PUBLIC SCHOOLS FY 2013-2014 ADOPTED BUDGET R ACCOUNT GROUPS - PERCENT OF T	OTAL BUDGET
MAJOR ACCOUNT GROUPS	FY 2013-2014 ADOPTED BUDGET	PERCENT OF TOTAL BUDGET
SALARIES	24,122,301	61.73%
EMPLOYEE BENEFITS	6,929,997	17.73%
INSTRUCTIONAL	1,078,158	2.76%
TRANSPORTATION	2,402,684	6.15%
PROFESSIONAL SERVICES	293,199	0.75%
PROPERTY/LIABILITY INSURANCE	114,587	0.29%
OFFICE SERVICES	391,285	1.00%
TUITION	1,901,799	4.88%
FACILITIES & GROUNDS	1,672,224	4.28%
CAPITAL OUTLAY	4,700	0.01%
PAYMENT TO DEBT SERVICE FUND	165,120	0.42%
TOTAL	39,076,054	100.00%

COLCHESTER PUBLIC SCHOOLS MAJOR ACCOUNT GROUPS - DETAIL BUDGET COMPARISON FY 2013-2014 ADOPTED BUDGET & FY 2012-2013 ADOPTED BUDGET

	FY 2013-2014	FY 2012-2013	COMPA	
	ADOPTED BUDGET	ADOPTED BUDGET	INCREASE/ (DECREASE)	PERCENT CHANGE
	BUDGET	BUDGET	(DECREASE)	CHANGE
<u>SALARIES</u>				
CERTIFIED PERSONNEL SALARIES	19,109,115	19,084,327	24,788	0.13%
CLASSIFIED PERSONNEL SALARIES	4,951,112	4,764,823	186,289	3.91%
ADDITIONAL STAFF HOURS	30,574	28,689	1,885	6.57%
CLASSIFIED OVERTIME	31,500	31,500	0	0.00%
TOTAL SALARIES	24,122,301	23,909,339	212,962	0.89%
EMPLOYEE BENEFITS				
EMPLOYEE RELATED INSURANCE	5,573,488	4,777,005	796,483	16.67%
SOCIAL SECURITY	350,798	335,341	15,457	4.61%
MEDICARE	347,669	344,546	3,123	0.91%
RETIREMENT	232,214	234,660	(2,446)	-1.04%
UNEMPLOYMENT COMPENSATION	60,880	62,596	(1,716)	-2.74%
WORKERS' COMPENSATION INSURANCE	164,957	158,613	6,344	4.00%
OTHER EMPLOYEE BENEFITS	199,991	84,352	115,639	137.09%
TOTAL EMPLOYEE BENEFITS	6,929,997	5,997,113	932,884	15.56%
<u>INSTRUCTIONAL</u>				
CLASSROOM SUPPLIES	251,318	260,803	(9,485)	-3.64%
OTHER SUPPLIES	108,534	121,007	(12,473)	-10.31%
TEXTBOOKS	131,734	143,271	(11,537)	-8.05%
LIBRARY BOOKS	17,000	4,000	13,000	325.00%
PERIODICALS	3,557	3,139	418	13.32%
PROFESSIONAL DEVELOPMENT	32,580	23,245	9,335	40.16%
INSTRUCTIONAL PROGRAM IMPROVEMENTS	20,095	15,460	4,635	29.98%
PUPIL SERVICES	172,252	172,345	(93)	-0.05%
DUES AND FEES	39,468	40,446	(978)	-2.42%
PROFESSIONAL & OTHER SERVICES	120,184	114,050	6,134	5.38%
CURRICULUM IMPLEMENTATION	100,084	10,000	90,084	900.84%
SOFTWARE LICENSING & SUPPORT	71,212	58,494	12,718	21.74%
EQUIPMENT	10,140	0	10,140	100.00%
TOTAL INSTRUCTIONAL	1,078,158	966,260	111,898	11.58%
TRANSPORTATION				
REGULAR TRANSPORTATION	1,137,992	1,263,629	(125,637)	-9.94%
SPECIAL EDUCATION	841,430	812,263	29,167	3.59%
VOCATIONAL EDUCATION	146,741	136,180	10,561	7.76%
TRAVEL	42,171	36,114	6,057	16.77%
FUEL	230,400	222,125	8,275	3.73%
VEHICLE MAINTENANCE	1,700	1,000	700	70.00%
SOFTWARE LICENSING & SUPPORT	2,250	2,250	0	0.00%
TOTAL TRANSPORTATION	2,402,684	2,473,561	(70,877)	-2.87%
PROFESSIONAL SERVICES				
LEGAL	100,000	85,000	15,000	17.65%
PROFESSIONAL & OTHER SERVICES	52,259	60,955	(8,696)	-14.27%
SOFTWARE LICENSING & SUPPORT	92,280	67,715	24,565	36.28%
FINANCIAL MANAGEMENT	48,660	46,340	2,320	5.01%
TOTAL PROFESSIONAL SERVICES	293,199	260,010	33,189	12.76%

COLCHESTER PUBLIC SCHOOLS MAJOR ACCOUNT GROUPS - DETAIL BUDGET COMPARISON FY 2013-2014 ADOPTED BUDGET & FY 2012-2013 ADOPTED BUDGET

	FY 2013-2014	FY 2012-2013	COMPA	RISON
	ADOPTED BUDGET	ADOPTED BUDGET	INCREASE/ (DECREASE)	PERCENT CHANGE
PROPERTY/LIABILITY INSURANCE				
<u> </u>				
PROPERTY LIABILITY	65,970 47,353	64,327 44,999	1,643 2,354	2.55% 5.23%
AUTO	1,264	1,240	2,334	1.94%
TOTAL PROPERTY/LIABILITY INSURANCE	114,587	110,566	4,021	3.64%
OFFICE SERVICES				
OFFICE EQUIPMENT CONTRACTS	161,806	153,714	8,092	5.26%
TELEPHONES	35,379	42,360	(6,981)	-16.48%
POSTAGE	24,550	23,800	750	3.15%
ADVERTISING	2,500	3,000	(500)	-16.67%
PRINTING	20,910	21,500	(590)	-2.74%
DUES AND FEES	26,371	30,136	(3,765)	-12.49%
PROFESSIONAL DEVELOPMENT	9,360	9,165	195	2.13% 0.64%
OTHER SUPPLIES/MATERIALS EQUIPMENT	50,909 59,500	50,586 2,500	323 57,000	2280.00%
TOTAL OFFICE SERVICES	391,285	336,761	54,524	16.19%
TUITION	,	,	Í	
TUITION - VO-AG	103.896	87.912	45.004	40.400/
TUITION - VO-AG TUITION - PUBLIC	959,211	579,159	15,984 380,052	18.18% 65.62%
TUITION - POBLIC	491,482	686,642	(195,160)	-28.42%
TUITION - STATE AGENCY PLACEMENT	112,962	240,340	(127,378)	-53.00%
TUITION - MAGNET SCHOOLS	234,248	120,041	114,207	95.14%
TOTAL TUITION	1,901,799	1,714,094	187,705	10.95%
FACILITIES & GROUNDS				
RECYCLING	31,300	27,000	4,300	15.93%
WATER/SEWER	55,722	60,250	(4,528)	-7.52%
BUILDING & GROUNDS CONTRACTS	113,461	103,726	9,735	9.39%
PROFESSIONAL & OTHER SERVICES	30,052	0	30,052	100.00%
CLEANING/REPAIRING MAINTENANCE	72,895	45,606	27,289	59.84%
VEHICLE MAINTENANCE	500	500	(5.040)	0.00% -5.22%
MAINTENANCE SUPPLIES CUSTODIAL SUPPLIES	91,626 67,727	96,675 66,497	(5,049) 1,230	-5.22% 1.85%
HEATING FUEL	441,513	484,275	(42,762)	-8.83%
ELECTRICITY	735,732	828,290	(92,558)	-11.17%
PROPANE	800	800	0	0.00%
GASOLINE	1,950	1,950	0	0.00%
BUILDING LEASE	22,246	21,187	1,059	5.00%
SOFTWARE LICENSING & SUPPORT	3,700	3,700	0	0.00%
FURNITURE & FIXTURES	3,000	1,000	2,000	200.00%
TOTAL FACILITIES & GROUNDS	1,672,224	1,741,456	(69,232)	-3.98%
CAPITAL OUTLAY				
CAPITAL OUTLAY	4,700	15,000	(10,300)	-68.67%
TOTAL CAPITAL OUTLAY	4,700	15,000	(10,300)	-68.67%
DEBT SERVICE FUND				
PAYMENT TO DEBT SERVICE FUND	165,120	0	165,120	100.00%
TOTAL DEBT SERVICE FUND	165,120	0	165,120	100.00%
GRAND TOTAL	39,076,054	37,524,160	1,551,894	4.14%

COLCHESTER PUB	LIC SCHOOLS
CAPITAL OU	JTLAY
<u>Bacon</u>	Total Request
Light near Auditorium Entrance	4,700.00
Light fred Additional Entrance	4,700.00
Grand Total	4,700.00

SECTION 3 Budget Development

	COLCHEST FY 2013-2014 BUDG	COLCHESTER PUBLIC SCHOOLS FY 2013-2014 BUDGET DEVELOPMENT PROCESS	ROCESS		
	DEPARTMENT REQUEST	SUPERINTENDENT	BOARD OF EDUCATION	BOARD OF FINANCE	ADOPTED BUDGET
CERTIFIED PERSONNEL SALARIES	19,401,272	19,123,679	19,123,679	19,109,115	19,109,115
CLASSIFIED PERSONNEL SALARIES	5,144,032	4,951,112	4,951,112	4,951,112	4,951,112
ADDITIONAL STAFF HOURS	30,574	30,574	30,574	30,574	30,574
CLASSIFIED OVERTIME	31,500	31,500	31,500	31,500	31,500
EMPLOYEE RELATED INSURANCE	5,574,008	5,573,488	5,573,488	5,573,488	5,573,488
SOCIAL SECURITY	363,071	350,798	350,798	350,798	350,798
MEDICARE	354,630	347,808	347,808	347,669	347,669
RETIREMENT	239,929	232,214	232,214	232,214	232,214
UNEMPLOYMENT COMPENSATION	60,880	60,880	60,880	60,880	60,880
WORKERS' COMPENSATION INSURANCE	164,957	164,957	164,957	164,957	164,957
OTHER EMPLOYEE BENEFITS	199,991	199,991	199,991	199,991	199,991
POSTAGE	24,550	24,550	24,550	24,550	24,550
INSTRUCTIONAL SUPPLIES	317,895	255,318	255,318	251,318	251,318
MAINTENANCE SUPPLIES	73,175	73,175	73,175	66,226	66,226
GROUNDS MAINTENANCE SUPPLIES	25,400	25,400	25,400	25,400	25,400
TEXTBOOKS	137,492	135,492	135,492	131,734	131,734
LIBRARY BOOKS	35,305	17,000	17,000	17,000	17,000
PERIODICALS	3,557	3,557	3,557	3,557	3,557
OTHER SUPPLIES/MATERIALS	266,482	242,759	242,759	227,170	227,170

	COLCHEST FY 2013-2014 BUDG	COLCHESTER PUBLIC SCHOOLS FY 2013-2014 BUDGET DEVELOPMENT PROCESS	ROCESS		
	DEPARTMENT REQUEST	SUPERINTENDENT PROPOSED	BOARD OF EDUCATION	BOARD OF FINANCE	ADOPTED BUDGET
PROFESSIONAL DEVELOPMENT	41,940	41,940	41,940	41,940	41,940
INSTRUCTIONAL PROGRAM IMPROVEMENTS	22,095	22,095	22,095	20,095	20,095
PUPIL SERVICES	172,252	172,252	172,252	172,252	172,252
PUPIL TRANSPORTATION	2,059,483	2,059,483	2,059,483	1,979,422	1,979,422
TECH TRANSPORTATION	146,741	146,741	146,741	146,741	146,741
TRAVEL	53,221	43,171	43,171	42,171	42,171
DUES AND FEES	896'69	896'69	896'69	65,839	65,839
LEGAL	100,000	100,000	100,000	100,000	100,000
OTHER PROFESSIONAL TECHNICAL SERVICES	180,612	156,372	156,372	186,174	186,174
FINANCIAL MANAGEMENT SERVICES	48,660	48,660	48,660	48,660	48,660
PROPERTY INSURANCE	65,970	65,970	65,970	65,970	65,970
GENERAL LIABILITY INSURANCE	47,353	47,353	47,353	47,353	47,353
TRANSPORTATION LIABILITY INSURANCE	1,264	1,264	1,264	1,264	1,264
ADVERTISING	2,500	2,500	2,500	2,500	2,500
PRINTING	21,550	21,550	21,550	20,910	20,910
TUITION - VO-AG	103,896	103,896	103,896	103,896	103,896
TUITION - PUBLIC	959,211	959,211	959,211	959,211	959,211
TUITION - PRIVATE	491,482	491,482	491,482	491,482	491,482
TUITION - STATE AGENCY PLACEMENT	173,080	173,080	173,080	112,962	112,962
TUITION - MAGNET SCHOOLS	234,248	234,248	234,248	234,248	234,248

	COLCHEST FY 2013-2014 BUDO	COLCHESTER PUBLIC SCHOOLS FY 2013-2014 BUDGET DEVELOPMENT PROCESS	ROCESS		
	DEPARTMENT REQUEST	SUPERINTENDENT PROPOSED	BOARD OF EDUCATION	BOARD OF FINANCE	ADOPTED BUDGET
OTHER PURCHASED SERVICES	71,567	38,567	38,567	38,567	38,567
CURRICULUM IMPLEMENTATION	135,084	100,084	100,084	100,084	100,084
SOFTWARE LICENSING & SUPPORT	182,902	169,442	169,442	169,442	169,442
WATER/SEWER	00,700	60,700	60,700	55,722	55,722
TELEPHONES	39,292	39,292	39,292	35,379	35,379
HEATING FUEL	468,180	468,180	468,180	441,513	441,513
ELECTRICITY	885,390	885,390	885,390	735,732	735,732
PROPANE	800	800	800	800	800
GASOLINE	7,350	7,350	7,350	7,350	7,350
TRANSPORTATION SUPPLIES	225,000	225,000	225,000	225,000	225,000
RECYCLING	31,300	31,300	31,300	31,300	31,300
CLEANING/REPAIRING MAINTENANCE	76,745	76,745	76,745	72,895	72,895
MAINTENANCE & EQUIPMENT CONTRACTS	285,419	285,419	285,419	275,267	275,267
VEHICLE MAINTENANCE	2,200	2,200	2,200	2,200	2,200
INSTRUCTIONAL EQUIPMENT	44,250	16,580	16,580	10,140	10,140
NON-INSTRUCTIONAL EQUIPMENT	103,617	62,617	62,617	59,500	59,500
FURNITURE & FIXTURES	3,000	3,000	3,000	3,000	3,000
CAPITAL OUTLAY	1,341,310	1,341,310	97,900	4,700	4,700
PAYMENT TO DEBT SERVICE FUND	0	0	0	165,120	165,120
TOTAL	41,408,332	40,619,464	39,376,054	39,076,054	39,076,054

Colchester Public Schools Listing of Proposed Adjustments to Department Budget Requests

Total Original Department Requested Budget	-	\$41,408,332	10.35%
Proposed Reductions:			
Certified Staff: Existing Positions			
Certified Daily Substitutes	5,000		
BA - Social Studies .2 FTE (enrollment reduction)	9,703		
BA - English .2 FTE (enrollment reduction)	9,703		
BA - Math .2 FTE one elective offering	9,703		
BA - Science .4 FTE (enrollment reduction)	19,406		
Special Ed - 1.0 FTE (reallocate to Full day K)	48,584		
Grade 2 - 1.0 FTE (increase class size)	48,584		
Grade 3 - 1.0 FTE (increase class size)	48,584		
Total Certified Staff: Existing Positions		199,267	
Certified Staff: New Positions			
CES - Social Worker .4 FTE	19,405		
CES - Math .5 FTE	24,329		
WJJMS - Social Worker .4 FTE	19,405		
WJJMS - Grade 8 Health .4 FTE	19,405		
WJJMS - Technology .2 FTE	9,703		
Stipends - WJJMS Cross Country	3,253		
Stipends - Unified Theatre	2,153		
Total Certified Staff: New Positions		97,653	
Classified Staff: Existing Positions			
Special Ed - 2 Paraprofessionals 6.75 hours (current vacancies)	45,842		
Total Classified Staff: Existing Positions		45,842	
Classified Staff: New Positions			
CES - 3 Kindergarten Paraprofessionals	70,863		
SRBI Paraprofessionals BA, JJIS and WJJMS	66,096		
IT Technician (proposed upgrade of position)	32,825		
Total Classified Staff: New Positions		169,784	
Curriculum and Instruction:			
Instructional Supplies - remaining at current funding levels	62,577		
Instructional Supplies - BA and Special Ed	4,000		
Project O - BA and WJJMS, including travel	43,050		
WJJMS - Common Core Textbooks - Math & Language Arts	5,000		
JJIS - Resident Artist reduction	10,000		
Library Books	18,305		
CES - Textbooks - Math	18,000		
JJIS - Technology	3,258		
BA - English	500		
BA - Common Core Textbooks - Reading	10,000		
WJJMS - Common Core Textbooks - Reading	7,000		
Total Curriculum and Instruction		181,690	
Other Supplies and Materials:			
Special Ed	1,000		
Projector Bulbs	3,000		
Curriculum	500		
Alternative Ed	1,100		
BA	6,900		
CES	2,000		
JJIS	1,089		
Total Other Supplies and Materials		15,589	

Colchester Public Schools Listing of Proposed Adjustments to Department Budget Requests

Travel, Dues and Fees	4.000	
WJJMS - Travel	1,000 539	
Curriculum memberships		
Superintendent	3,590	5,129
Printing:		3,129
CES	390	
JJIS	250	
Total Software and Licensing		640
Software and Licensing:		
BA - Read 180	5,760	
Total Software and Licensing		5,760
·		•
Other Professional Services		
Consultant for Strategic Plan	10,000	
Total Other Professional Services		10,000
Professional Development:		
Teacher Evaluation software training (administrators contractual PD)	4,200	
Total Professional Development		4,200
Staff Development:		
CES Building	500	
JJIS Building	1,000	
WJJMS Building	500	
Total Staff Development		2,000
Contracted Services:		
CES	4,056	
JJIS	1,968	
Special Ed	250	
Total Contracted Services		6,274
Classics Descir and Maintenance		
Cleaning, Repair and Maintenance:	F00	
Curriculum CES	500 350	
WJJMS	3,000	
Total Cleaning, Repair and Maintenace	3,000	3,850
Total cleaning, Repair and Maintenace		3,830
Technology:		
BA	5,370	
BA, CES & JJIS Wireless reduction	39,000	
JJIS - Computer Lab	7,500	
WJJMS - Technology and Computer Lab	42,063	
Total Technology	.2,303	93,933
		55,555
Instructional Equipment and Supplies:		
JJIS	3,640	
BA	2,800	
Total Instructional Equipment and Supplies		6,440
and the same state and		-, -

Colchester Public Schools Listing of Proposed Adjustments to Department Budget Requests

Non-Instructional Equipment and Supplies:			
Library Media Center	3,200		
BA Athletics	3,117		
Total Non-Instructional Equipment and Supplies	<u>-</u>	6,317	
Special Education Tuition and Transportation:			
State Agency Placements	79,960		
Total State Agency Placements		79,960	
Energy Project			
Electricity	149,658		
Heating Fuel	26,667		
Water & Sewer	4,978		
Maintenance Supplies	6,949		
Maintenance Contracts	4,128		
Telephone	3,913		
Other Professional Technical Services	(30,052)		
Payment to Debt Service Fund	(165,120)		
Total Energy Project		1,121	
Capital Outlay:			
WJJMS - All capital requests	1,243,410		
BA - AC in Graphics Lab	22,000		
BA - HVAC Repairs	57,000		
JJIS - Retaining Wall	7,700		
JJIS - Interior Doors	6,500		
Total Capital Outlay		1,336,610	
Pupil Transportation			
Kindergarten Runs	60,219		
Total Pupil Transportation	_	60,219	
Total Reductions	_	2,332,278	
Proposed Budget	<u>\$</u>	39,076,054	4.14%

SECTION 4 Appendix

COLCHESTER PUBLIC SCHOOLS BUDGET HISTORY

FISCAL YEAR		ADOPTED BUDGET		DOLLAR INCREASE	PERCENT INCREASE
1994-95		14,264,539		1,036,446	7.84%
1995-96		15,475,178		1,210,639	8.49%
1996-97		16,559,275		1,084,097	7.01%
1997-98		17,558,536		999, 261	6.03%
1998-99		18,508,992	(3)	950,456	5.41%
1999-00		19,479,625		970,633	5.24%
2000-01		21,223,050		1,743,425	8.95%
2001-02		23, 392, 174		2,169,124	10.22%
2002-03		26,009,023		2,616,849	11.19%
2003-04		27, 182, 970	(4)	1,173,947	4.51%
2004-05		28,062,552		879,582	3.24%
2005-06		29,678,406		1,615,854	5.76%
2006-07		31,901,948		2,223,542	7.49%
2007-08		33, 304, 385		1,402,437	4.40%
2008-09		34,295,413		991,028	2.98%
2009-10	(1)	34,827,724		532,311	1.55%
2010-11	(1)	35,981,716		1,153,992	3.31%
2011-12	(2)	37,371,590		1,389,874	3.86%
2012-13		37,524,160		152,570	0.41%
2013-14		39,076,054		1,551,894	4.14%

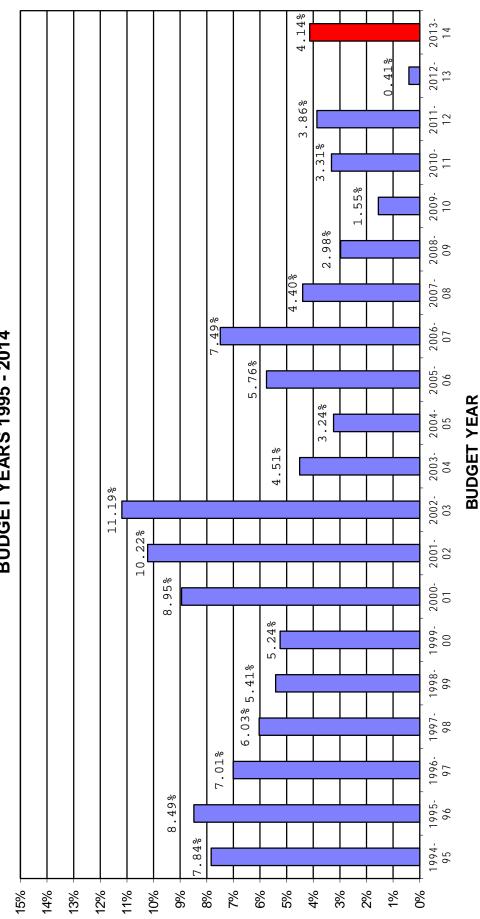
⁽¹⁾ FY 2010-2011 and FY 2009-2010 Adopted Budgets include \$1,932,716 of Federal ARRA - State Fiscal Stabilization Funds provided directly to the Board of Education

⁽²⁾ FY 2011-2012 Adopted Budget includes \$550,000 of funding from the Federal Jobs bill

⁽³⁾ Does not include additional appropriation of \$212,000

⁽⁴⁾ Does not include additional appropriations of \$20,166 for Liability Insurance and \$56,254 for Capital Outlay.

COLCHESTER PUBLIC SCHOOLS PERCENTAGE BUDGET INCREASE BUDGET YEARS 1995 - 2014



FY 2010-2011 and FY 2009-2010 Adopted Budget include \$1,932,716 of Federal ARRA - State Fiscal Stabilization funds and FY 2011-2012 Adopted Budget includes \$550,000 of Federal Jobs Bills funds provided directly to the Board of Education.

		(1)	(2)	(3)	(4) State Agency	(5) Local Initiated	
			Average Daily	NCEP	Placement Basic	Placement Basic	
			Membership	2011-12	Contribution	Contribution	
District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5,	
Code	Name	2011-12	2011-12	Col 2)	Rounded)	Rounded)	
001	ANDOVER	7,778,169	608.20	12,788.83	12,789	57,550	400
002	ANSONIA	30,717,626	2,710.56 702.71	11,332.58	11,333	50,997	163
003 004	ASHFORD AVON	10,418,145 45,702,489	3,538.00	14,825.67 12,917.61	14,826 12,918	66,716 58,129	
005	BARKHAMSTED	8,038,970	650.16	12,364.60	12,365	55,641	
007	BERLIN	42,210,840	3,078.92	13,709.63	13,710	61,693	
008	BETHANY	13,860,020	973.53	14,236.87	14,237	64,066	
009	BETHEL	41,527,614	2,962.34	14,018.52	14,019	63,083	
011	BLOOMFIELD	41,176,834	2,374.30	17,342.73	17,343	78,042	
012	BOLTON	11,947,630	828.29	14,424.45	14,424	64,910	
013	BOZRAH	5,176,424	349.75	14,800.35	14,800	66,602	
014	BRANFORD	49,410,754	3,394.42	14,556.46	14,556	65,504	
015	BRIDGEPORT	273,855,258	20,871.83	13,120.81	13,121	59,044	
017	BRISTOL	108,983,015	8,636.53	12,618.84	12,619	56,785	
018	BROOKFIELD	36,120,474	2,906.20	12,428.76	12,429	55,929 54,932	
019 021	BROOKLYN CANAAN	15,435,977 3,015,430	1,264.51 141.00	12,207.08 21,386.03	12,207 21,386	96,237	
021	CANTERBURY	10,686,403	720.98	14,822.05	14,822	66,699	
023	CANTON	23,384,012	1,772.03	13,196.17	13,196	59,383	
024	CHAPLIN	5,580,289	301.79	18,490.64	18,491	83,208	
025	CHESHIRE	60,016,371	4,784.84	12,543.03	12,543	56,444	
026	CHESTER	8,217,733	529.84	15,509.84	15,510	69,794	
027	CLINTON	29,888,798	2,057.31	14,528.10	14,528	65,376	
028	COLCHESTER	36,929,804	3,062.92	12,057.06	12,057	54,257	149
029	COLEBROOK	3,482,010	221.84	15,696.04	15,696	70,632	
030	COLUMBIA	10,798,773	737.82	14,636.05	14,636	65,862	
031	CONFINEDY	3,978,665	159.90	24,882.21	24,882	111,970	
032 033	COVENTRY CROMWELL	27,027,509 26,145,386	1,889.74 2,034.61	14,302.24 12,850.32	14,302 12,850	64,360 57,826	
033	DANBURY	123,643,990	10,608.55	11,655.13	11,655	52,448	160
035	DARIEN	78,254,565	4,834.92	16,185.29	16,185	72,834	100
036	DEEP RIVER	9,637,557	649.00	14,849.86	14,850	66,824	
037	DERBY	19,790,234	1,572.45	12,585.60	12,586	56,635	
201	DISTRICT NO. 1	10,329,773	463.00	22,310.52	22,311	100,397	
210	DISTRICT NO. 10	32,855,091	2,693.53	12,197.78	12,198	54,890	
211	DISTRICT NO. 11	6,091,212	332.47	18,321.09	18,321	82,445	
212	DISTRICT NO. 12	19,207,888	889.44	21,595.48	21,595	97,180	
213	DISTRICT NO. 13	30,676,779	2,028.12	15,125.72	15,126	68,066	
214	DISTRICT NO. 14	27,049,810	1,783.68	15,165.17	15,165	68,243	
215 216	DISTRICT NO. 15	57,691,367 32,665,343	4,258.77	13,546.49 13,058.04	13,546 13,058	60,959 59.761	
217	DISTRICT NO. 16 DISTRICT NO. 17	34,502,297	2,501.55 2,412.63	14,300.70	14,301	58,761 64,353	
218	DISTRICT NO. 17	25,899,084	1,484.36	17,447.98	17,448	78,516	
219	DISTRICT NO. 19	17,166,124	1,142.00	15,031.63	15,032	67,642	
204	DISTRICT NO. 4	14,936,178	973.00	15,350.65	15,351	69,078	
205	DISTRICT NO. 5	36,787,890	2,467.04	14,911.75	14,912	67,103	
206	DISTRICT NO. 6	15,012,388	942.18	15,933.67	15,934	71,702	
207	DISTRICT NO. 7	15,562,762	1,072.93	14,504.92	14,505	65,272	
208	DISTRICT NO. 8	22,167,430	1,878.00	11,803.74	11,804	53,117	155
209	DISTRICT NO. 9	18,999,310	1,030.73	18,432.87	18,433	82,948	
040	EAST GRANBY	14,040,502	890.02	15,775.49	15,775	70,990	
041	EAST HADDAM	18,761,639	1,302.76	14,401.45	14,401	64,807	

		(1)	(2)	(3)	(4)	(5)	
		()	()	(-)	State Agency	Local Initiated	
			Average		Placement	Placement	
			Daily	NCEP	Basic	Basic	
District	District	NCE	Membership (ADM)	2011-12 (Col 1 /	Contribution (Col 3	Contribution	
District Code	District Name	2011-12	(ADM) 2011-12	Col 17	(Col 3 Rounded)	(Col 3 x 4.5, Rounded)	
Code	Name	2011-12	2011-12	COI 2)	(Nourided)	(Nourided)	
042	EAST HAMPTON	26,846,918	1,996.51	13,446.92	13,447	60,511	
043	EAST HARTFORD	95,835,782	8,141.51	11,771.25	11,771	52,971	156
044	EAST HAVEN	49,184,371	3,674.27	13,386.16	13,386	60,238	
045	EAST LYME	38,275,932	2,756.87	13,883.84	13,884	62,477	
047	EAST WINDSOR	20,427,951	1,369.13	14,920.39	14,920	67,142	
039	EASTFORD	3,617,299	233.89	15,465.81	15,466	69,596	
046 048	EASTON ELLINGTON	23,751,471 30,343,755	1,509.12 2,766.34	15,738.62 10,968.92	15,739 10,969	70,824 49,360	166
049	ENFIELD	73,194,875	5,917.68	12,368.85	12,369	55,660	100
050	ESSEX	14,095,301	969.88	14,533.04	14,533	65,399	
051	FAIRFIELD	149,848,332	10,314.03	14,528.59	14,529	65,379	
052	FARMINGTON	57,050,858	4,045.25	14,103.17	14,103	63,464	
053	FRANKLIN	3,930,696	285.07	13,788.53	13,789	62,048	
054	GLASTONBURY	88,788,664	6,825.84	13,007.73	13,008	58,535	
056	GRANBY	26,694,461	2,147.51	12,430.42	12,430	55,937	
057	GREENWICH	162,272,524	8,667.48	18,722.00	18,722	84,249	
058	GRISWOLD	23,218,569	1,846.13	12,576.89	12,577	56,596	
059	GROTON	74,441,908	5,181.53	14,366.78	14,367	64,651	
060	GUILFORD	51,303,045	3,684.08	13,925.61	13,926	62,665	
062 063	HAMDEN	102,918,172	6,770.86 193.71	15,200.16	15,200	68,401	
063	HAMPTON HARTFORD	4,153,921 374,658,202	21,056.63	21,444.02 17,792.89	21,444 17,793	96,498 80,068	
065	HARTLAND	4,451,028	319.20	13,944.32	13,944	62,749	
067	HEBRON	24,055,102	2,080.81	11,560.45	11,560	52,022	162
068	KENT	6,377,530	339.37	18,792.26	18,792	84,565	
069	KILLINGLY	35,679,266	2,549.12	13,996.70	13,997	62,985	
071	LEBANON	16,587,356	1,187.02	13,973.95	13,974	62,883	
072	LEDYARD	32,282,701	2,530.00	12,759.96	12,760	57,420	
073	LISBON	9,366,011	655.36	14,291.40	14,291	64,311	
074	LITCHFIELD	16,841,852	1,154.29	14,590.66	14,591	65,658	
076	MADISON	48,124,912	3,519.30	13,674.57	13,675	61,536	
077	MANCHESTER	104,371,794	7,246.02	14,404.02	14,404	64,818	
078 079	MANSFIELD MARLBOROUGH	30,300,567 13,418,733	1,978.65 1,218.29	15,313.76 11,014.40	15,314 11,014	68,912 49,565	165
080	MERIDEN	114,520,382	9,142.03	12,526.80	12,527	56,371	103
083	MIDDLETOWN	70,956,917	5,296.92	13,395.88	13,396	60,281	
084	MILFORD	105,102,564	6,908.15	15,214.29	15,214	68,464	
085	MONROE	51,348,880	3,661.19	14,025.19	14,025	63,113	
086	MONTVILLE	36,066,308	2,633.53	13,695.04	13,695	61,628	
880	NAUGATUCK	63,650,756	4,753.89	13,389.19	13,389	60,251	
089	NEW BRITAIN	128,056,453	11,010.76	11,630.12	11,630	52,336	161
090	NEW CANAAN	72,019,950	4,207.93	17,115.29	17,115	77,019	
091	NEW FAIRFIELD	36,193,964	2,811.16	12,875.10	12,875	57,938	
092 093	NEW HARTFORD NEW HAVEN	15,353,869 315,587,247	1,136.25 18,059.05	13,512.76 17,475.30	13,513 17,475	60,807 78,639	
095	NEW LONDON	48,265,575	3,508.54	13,756.60	13,757	61,905	
096	NEW MILFORD	55,188,506	4,595.20	12,010.03	12,010	54,045	152
094	NEWINGTON	64,488,380	4,476.90	14,404.70	14,405	64,821	
097	NEWTOWN	67,154,568	5,423.83	12,381.39	12,381	55,716	
098	NORFOLK	4,064,776	228.02	17,826.40	17,826	80,219	
099	NORTH BRANFORD	28,753,137	2,277.87	12,622.82	12,623	56,803	
100	NORTH CANAAN	8,003,506	426.84	18,750.60	18,751	84,378	
101	NORTH HAVEN	45,708,562	3,607.90	12,669.02	12,669	57,011	
102	NORTH STONINGTON	11,636,230	810.52	14,356.50	14,357	64,604	

		(1)	(2)	(3)	(4)	(5)	
			Average		State Agency Placement	Local Initiated Placement	
			Daily	NCEP	Basic	Basic	
			Membership	2011-12	Contribution	Contribution	
District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5,	
Code	Name	2011-12	2011-12	Col 2)	Rounded)	Rounded)	
103	NORWALK	175,577,540	11,228.33	15,637.01	15,637	70,367	
104	NORWICH	72,126,482	5,381.00	13,403.92	13,404	60,318	
106	OLD SAYBROOK	21,928,177	1,539.31	14,245.46	14,245	64,105	
107	ORANGE	36,233,846	2,496.50	14,513.86	14,514	65,312	
108 109	OXFORD	26,176,048	2,216.33	11,810.54	11,811 12,086	53,147	154
110	PLAINFIELD PLAINVILLE	29,904,420 34,282,644	2,474.25 2,443.32	12,086.26 14,031.17	14,086	54,388 63,140	
111	PLYMOUTH	23,115,065	1,819.64	12,703.10	12,703	57,164	
112	POMFRET	9,613,751	694.90	13,834.73	13,835	62,256	
113	PORTLAND	18,371,680	1,420.11	12,936.80	12,937	58,216	
114	PRESTON	10,102,928	609.70	16,570.33	16,570	74,566	
116	PUTNAM	18,065,938	1,256.68	14,375.93	14,376	64,692	
117	REDDING	31,041,509	1,726.46	17,979.86	17,980	80,909	
118	RIDGEFIELD	77,960,378	5,369.56	14,518.95	14,519	65,335	
119	ROCKY HILL	33,747,372	2,620.64	12,877.53	12,878	57,949	
121	SALEM	9,807,919	704.99	13,912.14	13,912	62,605	
122	SALISBURY	7,707,275	384.62	20,038.67	20,039	90,174	
123	SCOTLAND	4,309,310	227.50	18,942.02	18,942	85,239	
124	SEYMOUR	30,331,076	2,424.33	12,511.12	12,511	56,300	
125	SHARON	5,941,436	260.67	22,792.94	22,793	102,568	
126	SHELTON	64,581,362	5,367.87	12,031.10	12,031	54,140	151
127	SHERMAN	8,162,094	591.84	13,791.05	13,791	62,060	
128	SIMSBURY	63,912,217	4,733.05	13,503.39	13,503	60,765	
129	SOMERS	20,157,570	1,613.16	12,495.70	12,496	56,231	
132 131	SOUTH WINDSOR SOUTHINGTON	66,379,997	4,505.92 6,789.69	14,731.73 12,232.47	14,732 12,232	66,293 55,046	
133	SPRAGUE	83,054,708 6,195,424	456.50	13,571.58	13,572	61,072	
134	STAFFORD	25,279,762	1,836.48	13,765.33	13,765	61,944	
135	STAMFORD	249,367,077	15,269.37	16,331.20	16,331	73,490	
136	STERLING	7,571,769	644.16	11,754.48	11,754	52,895	157
137	STONINGTON	32,538,707	2,457.96	13,238.09	13,238	59,571	
138	STRATFORD	97,858,768	7,493.05	13,059.94	13,060	58,770	
139	SUFFIELD	30,940,438	2,425.91	12,754.16	12,754	57,394	
140	THOMASTON	14,766,631	1,194.26	12,364.67	12,365	55,641	
141	THOMPSON	16,311,127	1,214.17	13,433.97	13,434	60,453	
142	TOLLAND	35,455,090	3,018.40	11,746.32	11,746	52,858	158
143	TORRINGTON	64,542,815	4,621.89	13,964.59	13,965	62,841	
144	TRUMBULL	88,496,177	6,799.75	13,014.62	13,015	58,566	
145	UNION	1,419,457	103.00	13,781.14	13,781	62,015	
146 147	VERNON VOLUNTOWN	48,607,023	3,750.51 435.94	12,960.11	12,960 14,182	58,320 63,821	
147	WALLINGFORD	6,182,689 91,542,618	6,572.14	14,182.43 13,928.89	13,929	62,680	
151	WATERBURY	257,937,021	17,534.10	14,710.59	14,711	66,198	
152	WATERFORD	43,757,433	3,047.76	14,357.24	14,357	64,608	
153	WATERTOWN	37,325,934	3,097.54	12,050.19	12,050	54,226	150
155	WEST HARTFORD	136,489,810	10,439.32	13,074.59	13,075	58,836	
156	WEST HAVEN	86,364,458	7,226.98	11,950.28	11,950	53,776	153
154	WESTBROOK	14,519,431	941.73	15,417.83	15,418	69,380	
157	WESTON	45,102,531	2,486.24	18,140.86	18,141	81,634	
158	WESTPORT	100,895,186	5,720.86	17,636.37	17,636	79,364	
159	WETHERSFIELD	51,722,830	3,838.14	13,476.01	13,476	60,642	
160	WILLINGTON	12,021,842	790.69	15,204.24	15,204	68,419	
161	WILTON	71,155,083	4,309.63	16,510.72	16,511	74,298	
162	WINCHESTER	20,394,704	1,338.96	15,231.75	15,232	68,543	

		(1)	(2)	(3)	(4)	(5)	
			Average		State Agency Placement	Local Initiated Placement	
			Daily	NCEP	Basic	Basic	
			Membership	2011-12	Contribution	Contribution	
District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5,	
Code	Name	2011-12	2011-12	Col 2)	Rounded)	Rounded)	
163	WINDHAM	51,943,361	3,263.20	15,917.92	15,918	71,631	
164	WINDSOR	62,838,777	4,074.03	15,424.23	15,424	69,409	
165	WINDSOR LOCKS	28,438,485	1,861.37	15,278.25	15,278	68,752	
166	WOLCOTT	32,610,645	2,908.38	11,212.65	11,213	50,457	164
167	WOODBRIDGE	23,409,400	1,487.03	15,742.39	15,742	70,841	
169	WOODSTOCK	15,628,674	1,337.59	11,684.20	11,684	52,579	159
		7,744,294,943	547,480.64				

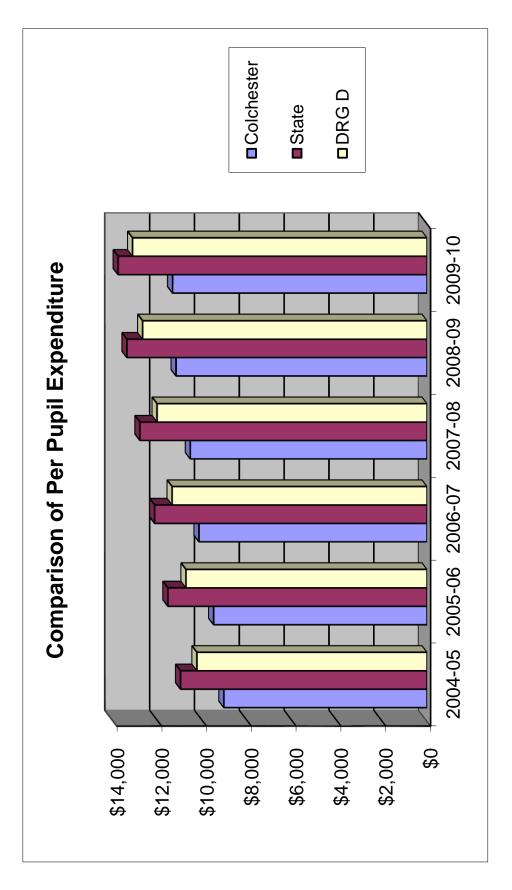
DRG D Comparison of Per Pupil Expenditure for 2011-2012 (P.P.E) Per Pupil Expenditure DRG Rank District East Granby 15,775 Windsor 2 15,424 Milford 15,214 3 4 Branford 14,556 Clinton 14.528 5 Newington 14,405 6 7 Waterford 14,357 14,245 8 Old Saybrook Bethel 14,019 9 Wallingford 13.929 10 East Lyme 13,884 11 Berlin 13,710 12 Wethersfield 13,476 13 East Hampton 13,447 14 Stonington 13,238 15 12,878 Rocky Hill 16 12,850 Cromwell 17 Ledyard 12,760 18 19 North Haven 12.669 Southington 12,232 20 21 COLCHESTER 12,057 12,050 22 Watertown Shelton 12,031 23

Source Document: CT State Department of Education: 2011-2012 Net Current Expenditures Per Pupil

12,010

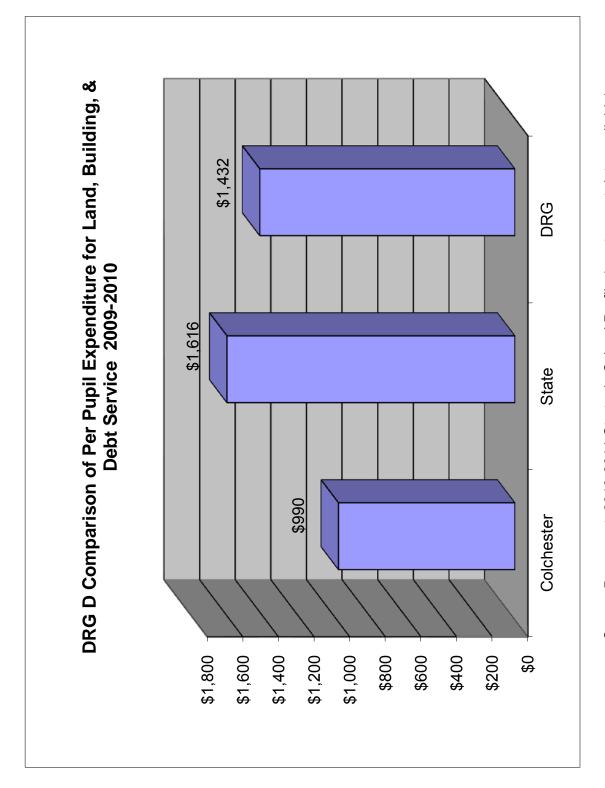
24

New Milford



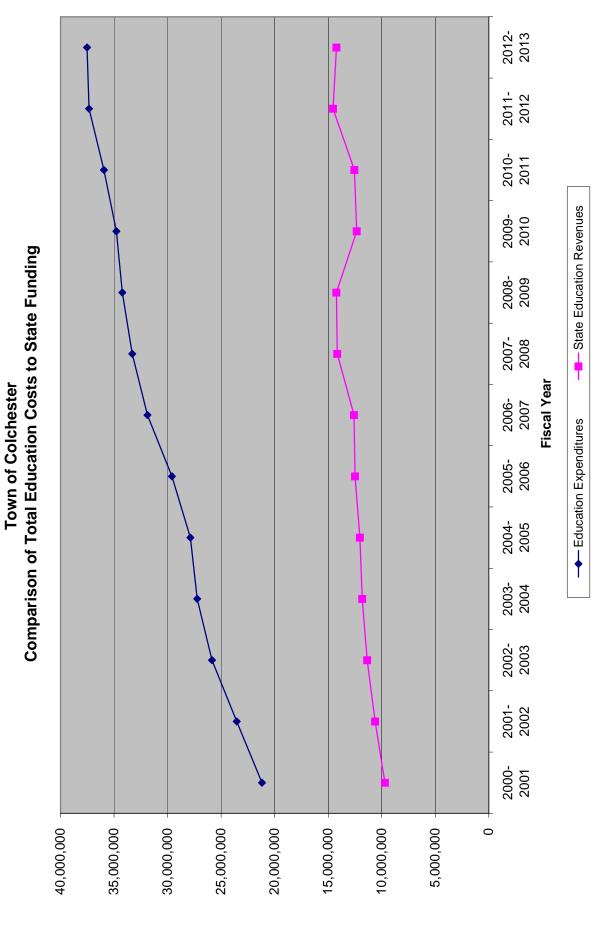
2009-10	\$11,348	\$13,780	\$13,136
2008-09	\$11,194	\$13,386	\$12,685
2007-08	\$10,558	\$12,805	\$12,042
2006-07	\$10,171	\$12,151	\$11,370
2005-06	\$9,518	\$11,558	\$10,752
2004-05	\$9,060	\$10,994	\$10,264
Strategic School Profile	Colchester	State	DRG D

Source Document: 2010-11 Strategic School Profile (most recent data available)



Source Document: 2010-2011 Strategic School Profile (most recent data available)

COLCHESTER PUBLIC SCHOOLS						
	STATE FUNDING	COMPARISON GRA	PHS			
			01-1-			
		State	State Revenue			
Fiscal	Education	Education	as %			
Year	Expenditures	Revenues	of Expenditures			
rear	Experiences	Revenues	or Experienteres			
2000-2001	21,184,038	9,695,714	45.77%			
2001-2002	23,548,437	10,617,508	45.09%			
2002-2003	25,851,947	11,356,702	43.93%			
2003-2004	27,236,628	11,825,121	43.42%			
2004-2005	27,871,101	12,036,018	43.18%			
2005-2006	29,598,321	12,491,361	42.20%			
2006-2007	31,886,030	12,594,227	39.50%			
2007-2008	33,303,297	14,149,764	42.49%			
2008-2009	34,229,491	14,235,047	41.59%			
2009-2010	34,786,900	12,338,489	35.47%			
2010-2011	35,951,703	12,554,337	34.92%			
2011-2012	37,336,766	14,549,968	38.97%			
2012-2013	37,524,160	14,223,810	37.91%			
	d Financial Statements FY					
	ote regarding adjustment to	FY 2009-2010 & FY 2010	0-2011 amounts)			
Adopte	d Budget FY 2012-2013					
Note: FY 200	9-2010 and FY 2010-2011	Loudited expenditures				
	include \$1,932,716 funded by Federal Stimulus State Stabilization funding received directly by BOE					
Stabiliz	anon randing received dire	City by BOE				
Note: FY 201	I	res include \$571 778 funda	2d			
	eral Jobs Bill funding recei	su				
by i euc	stat Jobs bill fatialing recen	ved directly by DOL				



STRATEGIC SCHOOL PROFILE 2010-11

Colchester School District

KAREN A. LOISELLE, Superintendent

Telephone: (860) 537-7208

Location: 127 Norwich Avenue

Colchester, Connecticut

Website: www.colchesterct.org

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district, testing services, or the US Census. Profiles and additional education data, including longitudinal data, are available on the internet at www.sde.ct.gov.

COMMUNITY DATA

County: New London

Town Population in 2000: 14,551 1990-2000 Population Growth: 32.5%

Number of Public Schools: 4

Per Capita Income in 2000: \$27,038

Percent of Adults without a High School Diploma in 2000*: 11.1% Percent of Adults Who Were Not Fluent in English in 2000*: 0.6% District Enrollment as % of Estimated. Student Population: 96.0%

District Reference Group (DRG): D DRG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment. The Connecticut State Board of Education approved DRG classification for purposes of reporting data other than student performance.

STUDENT ENROLLMENT

DISTRICT GRADE RANGE

Enrollment on October 1, 2010 3,069 5-Year Enrollment Change -1.3% Grade Range PK - 12

INDICATORS OF EDUCATIONAL NEED

Need Indicator	Number in District	Percent		
		District	DRG	State
Students Eligible for Free/Reduced-Price Meals	350	11.4	13.8	34.1
K-12 Students Who Are Not Fluent in English	23	0.8	2.3	5.6
Students Identified as Gifted and/or Talented*	144	4.7	4.8	4.0
PK-12 Students Receiving Special Education Services in District	363	11.8	11.1	11.4
Kindergarten Students who Attended Preschool, Nursery School or Headstart	179	89.1	85.1	80.2
Homeless	3	0.1	0.1	0.3
Juniors and Seniors Working 16 or More Hours Per Week	57	10.2	17.2	13.2

^{*70.1 %} of the identified gifted and/or talented students received services.

^{*}To view the Adult Education Program Profiles online, go to www.sde.ct.gov and click on Adult Education, then Reports.

SCHOOL DISTRICT DIVERSITY

Student Race/Ethnicity						
Race/Ethnicity	Number	Percent				
American Indian	26	0.8				
Asian American	62	2.0				
Black	100	3.3				
Hispanic	133	4.3				
Pacific Islander	0	0.0				
White	2,737	89.2				
Two or more races	11	0.4				
Total Minority	332	10.8				

Percent of Minority Professional Staff: 1.8%

Non-English Home Language:

1.9% of this district's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 14.

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Colchester School District offers opportunities for teachers and students to gain awareness of diversity, including providing experiences to connect cultures. In a community that has economic and cultural, but little racial diversity, the schools offer students extra-curricular clubs designed to reduce bias, including a Save Darfur Club and Gay Straight Alliance, Unified Sports and Interact. Bacon Academy students participate in Connecticut Youth Forum, which allows for conversations among diverse high school students at monthly meetings. Approximately 37 students and two teachers spend six days per year working with students from 20 districts around the state. The Community Activism elective at the high school provides students with an opportunity to learn about social justice, human rights, and community building, and involves students in authentic outreach programs in nearby communities. Students had opportunities for service learning through the Afghan Songbook program, and district-wide activities in our model PBS schools help students demonstrate respect for one another's differences. Colchester teachers continue to receive recognition for distinguished teaching of topics such as Middle Eastern culture and The Holocaust. Colchester's intergenerational program pairs students with senior citizens to learn about cultural, social, and economic differences. As a HOT school, Jack Jackter Intermediate School students work with resident artists to integrate the arts into a diversity theme and provide opportunities to promote respect for one another through student-run monthly Town Meetings. Although most students attend our local high school, we have seen an increase in magnet school participation over the past four years, from 2 students in 2006, to 27 students in 2010-11.

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STUDENT PERFORMANCE

Connecticut Mastery Test, Fourth Generation, % Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade a	nd CMT Subject	District	State	% of Districts in State with Equal or Lower Percent Meeting Goal	These results reflect the performance of students with scoreable
Grade 3	Reading	62.9	58.4	42.5	tests who were enrolled in the district at the
	Writing	63.7	61.1	41.6	time of testing,
	Mathematics	58.6	63.0	25.5	regardless of the length
Grade 4	Reading	69.9	62.5	49.7	of time they were enrolled in the district.
	Writing	72.6	65.5	49.4	Results for fewer than
	Mathematics	72.6	67.0	45.1	20 students are not
Grade 5	Reading	74.9	61.4	63.2	presented.
	Writing	78.4	66.8	61.3	
	Mathematics	87.7	72.5	72.4	
	Science	71.8	59.9	54.0	For more detailed CMT results, go to
Grade 6	Reading	83.1	76.0	50.0	www.ctreports.
	Writing	77.2	65.2	63.1	
	Mathematics	79.5	71.3	53.0	7
Grade 7	Reading	88.9	77.8	67.5	To see the NCLB
	Writing	75.1	58.9	70.3	Report Card for this
	Mathematics	80.5	68.4	60.9	school, go to www.sde.ct.gov and
Grade 8	Reading	79.7	74.7	40.8	click on "No Child Left
	Writing	75.3	64.8	50.3	Behind."
	Mathematics	73.4	66.6	45.2	
	Science	77.5	63.1	56.1	7

Connecticut Academic Performance Test, Third Generation, % Meeting State Goal. The CAPT is administered to Grade 10 students. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards. The following results reflect the performance of students with scorable tests who were enrolled in the school at the time of testing, regardless of the length of time they were enrolled in the school. Results for fewer than 20 students are not presented.

CAPT Subject Area	District	State	% of Districts in State with Equal or Lower Percent Meeting Goal
Reading Across the Disciplines	45.4	44.7	40.9
Writing Across the Disciplines	57.8	61.2	34.6
Mathematics	50.2	49.5	42.1
Science	50.2	47.0	45.9

For more detailed CAPT results, go to www.ctreports.com.
To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

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Physical Fitness. The assessment includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

Physical Fitness: % of Students Reaching Health Standard on All Four Tests	District		% of Districts in State with Equal or Lower Percent Reaching Standard
	44.8	51.0	33.3

SAT® I: Reasonin Class of 2010	ng Test	District	State	% of Districts in State with Equal or Lower Scores
% of Graduates Te	sted	76.0	70.6	
Average Score	Mathematics	521	510	58.8
	Critical Reading	507	505	48.9
	Writing	508	510	45.8

SAT® I. The lowest possible score on each SAT® I subtest is 200; the highest possible score is 800.

Graduation and Dropout Rates	District	State	% of Districts in State with Equal or Less Desirable Rates
Graduation Rate, Adjusted Cohort Rate 2010	89.8	81.8	58.0
2009-10 Annual Dropout Rate for Grade 9 through 12	0.9	2.8	51.1

Activities of Graduates	District	State
% Pursuing Higher Education (Degree and Non-Degree Programs)	83.3	84.8
% Employed (Civilian Employment and in Armed Services)	16.7	9.1

RESOURCES AND EXPENDITURES

DISTRICT STAFF

Full-Time Equivalent Count of School Staff	
General Education	
Teachers and Instructors	195.26
Paraprofessional Instructional Assistants	21.80
Special Education	
Teachers and Instructors	27.50
Paraprofessional Instructional Assistants	47.00
Library/Media Specialists and/or Assistants	8.50
Staff Devoted to Adult Education	0.00
Administrators, Coordinators, and Department Chairs District Central Office School Level	3.00 9.00
Instructional Specialists Who Support Teachers (e.g., subject area specialists)	4.50
Counselors, Social Workers, and School Psychologists	17.60
School Nurses	5.50
Other Staff Providing Non-Instructional Services and Support	129.68

In the full-time equivalent (FTE) count, staff members working part-time in the school district are counted as a fraction of full-time. For example, a teacher who works half-time in the district contributes 0.50 to the district's staff count.

Teachers and Instructors	District	DRG	State
Average Years of Experience in Education	15.0	14.6	13.9
% with Master's Degree or Above	86.7	79.0	79.0

Average Class Size	District	DRG	State
Grade K	20.2	17.5	18.4
Grade 2	20.7	19.2	19.9
Grade 5	21.6	21.7	21.2
Grade 7	19.8	20.7	20.6
High School	19.3	19.8	19.3

Hours of Instruction Per Year*	Dist	DRG	State
Elementary School	996	984	992
Middle School	1,003	1,025	1,017
High School	1,034	1,004	1,009

*State law requires that at least 900 hours of instruction be
offered to students in grade 1-12 and full-day kindergarten, and
450 hours to half-day kindergarten students.

Students Per Academic Computer	Dist	DRG	State
Elementary School*	2.3	3.2	3.1
Middle School	2.3	2.5	2.4
High School	2.5	2.6	2.2

^{*}Excludes schools with no grades above kindergarten.

DISTRICT EXPENDITURES AND REVENUES, 2009-10

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources. DRG and state figures will not be comparable to the district if the school district does not teach both elementary and secondary students.

Expenditures All figures are unaudited.	Total (in 1000s)	Expenditures Per Pupil			
		District	PK-12 Districts	DRG	State
Instructional Staff and Services	\$22,053	\$6,883	\$8,232	\$7,875	\$8,237
Instructional Supplies and Equipment	\$604	\$188	\$299	\$267	\$300
Improvement of Instruction and Educational Media Services	\$562	\$175	\$477	\$387	\$463
Student Support Services	\$2,501	\$781	\$875	\$828	\$872
Administration and Support Services	\$3,295	\$1,028	\$1,433	\$1,339	\$1,459
Plant Operation and Maintenance	\$3,040	\$949	\$1,421	\$1,322	\$1,410
Transportation	\$2,524	\$740	\$701	\$641	\$692
Costs for Students Tuitioned Out	\$1,973	N/A	N/A	N/A	N/A
Other	\$432	\$135	\$161	\$159	\$159
Total	\$36,983	\$11,348	\$13,878	\$13,136	\$13,780
Additional Expenditures					
Land, Buildings, and Debt Service	\$3,171	\$990	\$1,622	\$1,432	\$1,616

Special Education Expenditures	District Total	Percent of PK-12 Expenditures Used for Special Education		
		District	DRG	State
	\$8,634,973	23.3	21.7	21.5

Revenue Sources, % of Expenditures from Source. Revenue sources do not include state funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Corrections).

District Expenditures	Local Revenue	State Revenue	Federal Revenue	Tuition & Other
Including School Construction	56.6	34.8	8.2	0.4
Excluding School Construction	55.5	35.1	8.9	0.5

EQUITABLE ALLOCATION OF RESOURCES AMONG DISTRICT SCHOOLS

Below is the description submitted by this district of how it allocates resources to insure equity and address needs.

Colchester faces fiscal challenges resulting in an allocation of resources significantly below state and DRG averages; nonetheless, with one school for grades K-2, 3-5, 6-8 and 9-12, every student in a given grade level has comparable resources. The Board of Education strives to maximize its dollars, although Colchester ranks 161 in the state in per pupil expenditure. Our budget proposal is developed in late fall using a systematic, multilevel process involving teachers, administrators and central office. Enrollment data is closely monitored and a per pupil allocation for supplies and library books is set. The administrative team then determines additional resources needed at each school, such as technology or facilities improvements. Resources needed are based on a seven-year curriculum revision cycle, and funds are allocated for textbooks and materials to implement new programs. Once the budget is developed, appropriate reductions are made "across the board," based on collaborative decision-making among all school administrators. The administrators' proposed budget is presented to the Board of Education in January for review, discussion, revision, and adoption. Town and education budgets are voted on by the community annually at a May referendum.

SPECIAL EDUCATION

Number of K-12 Students with Disabilities for Whom the District is Financially Responsible 366
Of All K-12 Students for Whom the District is Financially Responsible, the Percent with Disabilities 11.9%

Of All K-12 Students for Whom District is Financially Responsible, Number and Percentage with Disabilities					
Disability	y Count District Percent DRG Percen		DRG Percent	t State Percent	
Autism	30	1.0	1.2	1.1	
Learning Disability	113	3.7	3.4	3.9	
Intellectual Disability	14	0.5	0.4	0.4	
Emotional Disturbance	40	1.3	0.9	1.0	
Speech Impairment	111	3.6	2.3	2.2	
Other Health Impairment*	42	1.4	2.2	2.1	
Other Disabilities**	16	0.5	0.9	0.9	
Total	366	11.9	11.3	11.6	

^{*}Includes chronic health problems such as attention deficit disorders and epilepsy

^{**}Includes hearing, visual, and orthopedic impairments, deaf-blindness, multiple disabilities, traumatic brain injury, and developmental delay

Graduation and Dropout Rates of Students with Disabilities for Whom District is Financially Responsible	District	State
% Who Graduated in 2009-10 with a Standard Diploma	69.6	62.5
2009-10 Annual Dropout Rate for Students Aged 14 to 21	N/A	3.9

STATE ASSESSMENTS

Percent of Students with Disabilities Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards. These results are for students attending district schools who participated in the standard assessment with or without accommodations for their disabilities. Results for fewer than 20 students are not presented.

- Connecticut Mastery Test (CMT), Fourth Generation. The CMT reading, writing and mathematics tests are administered to students in Grades 3 through 8, and the CMT science test to students in Grades 5 and 8.
- Connecticut Academic Performance Test (CAPT), Third Generation. The CAPT is administered to Grade 10 students.

State Assessment		Students with	Students with Disabilities		All Students	
		District	State	District	State	
CMT	Reading	36.6	33.0	76.8	68.6	
	Writing	27.2	19.3	73.9	63.7	
	Mathematics	34.2	33.4	75.6	68.2	
	Science	27.3	21.2	74.6	61.5	
CAPT	Reading Across the Disciplines	N/A	N/A	45.4	44.7	
	Writing Across the Disciplines	10.5	17.3	57.8	61.2	
	Mathematics	N/A	N/A	50.2	49.5	
	Science	10.0	13.1	50.2	47.0	

For more detailed CMT or CAPT results, go to www.ctreports.com. To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

Participation in State Assessments of Students with Disabilities Attending District Schools				
CMT	% Without Accommodations 19.1			
	% With Accommodations	80.9		
CAPT	% Without Accommodations	12.5		
	% With Accommodations	87.5		
% Assessed Using Skills Checklist		7.9		

Accommodations for a student's disability may be made to allow him or her to participate in testing. Students whose disabilities prevent them from taking the test even with accommodations are assessed by means of a list of skills aligned to the same content and grade level standards as the CMT and CAPT.

Federal law requires that students with disabilities be educated with their non-disabled peers as much as is appropriate. Placement in separate educational facilities tends to reduce the chances of students with disabilities interacting with non-disabled peers, and of receiving the same education.

K-12 Students with Disabilities Placed in Educational Settings Other Than This District's Schools			
Placement	Count	Percent	
Public Schools in Other Districts	3	0.8	
Private Schools or Other Settings	27	7.4	

Number and Percentage of K-12 Students with Disabilities for Whom District is Financially Responsible by the Percentage of Time They Spent with Their Non-Disabled Peers

Time Spent with Non-Disabled Peers	Count of Students	Percent of Students		
		District	DRG	State
79.1 to 100 Percent of Time	323	88.3	77.0	74.1
40.1 to 79.0 Percent of Time	23	6.3	13.9	14.9
0.0 to 40.0 Percent of Time	20	5.5	9.1	11.0

SCHOOL DISTRICT IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this district.

Cohorts of Colchester students continue to show excellent vertical growth in achievement on the CMT, and Colchester growth exceeds the average state growth in reading and math. While students start close to the state average in percent at goal in grade 3, students make significant gains over time; Colchester exceeds the DRG D average percent of students at goal in 9 of 20 areas, grades 3-8. High school students took 259 AP tests with 74% scoring 3 and above. Reading performance has been lackluster in the past few years, so a new reading program, Read 180, was instituted for remediation. On CAPT testing, 89.2% met proficiency in Math, 90.1% in science, 83.2% in reading and 91.7% in writing in 2011. Colchester has been identified as a model for the state in its Positive Behavior Support initiative, and has seen a decrease in suspensions, expulsions, and behavior referrals as a result of this approach. Our highly successful C3 (Collaborative for Colchester's Children) has been commended nationally for addressing the needs of children in the community, including an innovative approach to working with community services; Colchester Elementary School hosts a Head Start Program as part of this partnership. The percent of students attending preschool has risen from 55.6% in 2005 to 90% in 2010 as a result of C3 initiatives. The district collaborates with UCONN's CBER research in planning instructional improvements, and will partner next year with a Reading Recovery initiative in an effort to improve comprehension for our youngest readers. District reading and math leadership teams examine data, diagnose needed interventions and plan strategies to improve the skills of all students. The development and refinement of common assessments to inform and guide instruction is ongoing. A district level Instructional Council meets regularly to examine student learning PK-12, and recommends instructional improvements to enhance all subject areas. Both elementary schools use a standards-based report card which gives parents clear information about their students' achievement levels in all subject areas. Teams of teachers in every school use collaborative time to examine data and student work. They then develop proposals for providing extra time and support to students in need, using the SRBI model and research-based programs, assessments, and materials. In its fifth year, the Colchester K-8 Summer School provided an opportunity for over 110 regular and special education students to improve math and reading skills and reduce summer learning loss. This integrated setting for summer school also met the needs of our Extended School Year students. Colchester's full inclusion policy effectively integrates a co-teaching model and meets the state target for student time with non-disabled peers. Co-teaching teams collaborate to plan for their students' unique learning needs, and professional development activities, including book clubs and after-school Colchester University classes, include strategies for meeting the needs of all students in the mainstream classroom. Colchester's Parent Collaborative works with administrators to guide the school district and increase parental involvement in a student's academic success. Parents are welcomed in all initiatives, and participate on the district Wellness Committee, principal's councils at each school, hiring committees and in transportation decisions. Parents have input into the school calendar and other topics through surveys, and data is used as a part of the decision-making process. They receive up-to-date information on their child's education through use of the parent portal on Power School, and regular updates through a highly effective web site and global communications service.